Artificial Intelligence (AI) Acceptable Use Policy

What is AI?

- Artificial intelligence is the development of computer systems or software that can perform tasks that would typically require human intelligence.
- These tasks include understanding and processing **language**, recognizing **patterns**, making **decisions**, solving **problems**, learning from **experience**, and interacting with the **environment**.
- AI systems are designed to mimic or simulate human-like abilities, enabling computers to carry out complex tasks with little or no human intervention.

Generative AI

- Generative AI is a type of artificial intelligence that can create new content, such as text, images, music, and code.
- It does this by learning from a large amount of **existing data**, then using that knowledge to generate **new outputs** that are similar to the data it was trained on.
- Typically the user will provide the AI with a prompt, which is often written in normal conversational language.
- The user can craft the prompt with more details to help customize and improve the output.

We at Wayne Trace Local Schools believe that AI can be used to assist the teaching and learning in the classroom.

Some examples of proper use include brainstorming ideas for a writing assignment, or getting feedback and suggestions for improvement on a **completed assignment**. AI can be used as an extension of Google to learn and assist in the learning process. This list is not exhaustive.

Improper use of AI is strictly prohibited and subject to disciplinary action. The severity of the discipline will be at the discretion of school administration staff and taken on a case by case basis. Some examples of improper use of AI include copying and using content directly from generated AI, or using AI to plagiarize writing assignments. Other examples of improper use include using AI to get answers to an assignment's questions, or using AI generated content to harass or offend other students or school staff members. This list is not exhaustive.